



BARRINGTON MIDDLE SCHOOL
Providing our Community with a Positive Learning Environment

Course Syllabus

Teacher/Contact Information:

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Course Title and Grade Level(s):

6th Grade Language Arts

Course overview:

Write About:

New online writing platform where students can choose prompts to accomplish. Once complete, they can share their piece with the group and others can comment on their work, creating a creative and supportive writing community in the classroom.

Writing:

- Main Writing Units:
 - Figurative Language
 - Narrative - Bio Presentations + Get it Off Your Chest Essay
 - Expository / Informative - I-Search Essay - Be Aware Project
 - Persuasive / Argumentative - Travel
 - Poetry Book (If time allows)
 - Free Writing

Vocabulary:

We will be using a new vocabulary program this year. *Growing Your Vocabulary* organizes vocabulary words by Latin and Greek roots with similar meanings and explains the conventions that govern word formation. Students will each be given a workbook in which they will be expected to complete activities for homework.

Grammar:

We will be using the *Write Source: Daily Language Workout* to learn grammar this year. A sentence containing errors will be on the board at the beginning of class. Students will correct the sentence to the best of their ability. We will take several grammar assessment throughout the year to show that rules are being internalized, and these sentences will also help you with your grammar in your essays.

Power Standards and Learning Targets:

Writing: Students will demonstrate the ability to write effectively for a variety of purposes and audiences.

- Relay thoughts in argument, informative, explanatory, narrative prose.
- Utilize technology & the writing process to produce clear, coherent writing.
- Gather info from a variety of resources and cite evidence from texts

Speaking, Listening & Viewing: Students will demonstrate the ability to listen, view, and speak purposefully and effectively.

- Engage effectively in collaborative discussions.
- Present knowledge, ideas using multimedia elements & formal diction.

Language: Students will demonstrate the ability to skillfully interpret and apply the conventions of the English language to communicate clearly and effectively.

- Demonstrate command of the conventions of standard English grammar
- Clarify meanings, demonstrate knowledge of grade level vocabulary and phrases.

Required Supplies:

- Students are expected to come to class with their:
 - Planner, homework folder, independent reading book, pencil
 - Language arts folder
 - Vocabulary workbooks (these will need to be transported back and forth from home for homework completion and check-ins)
 - Earbuds/headphones (optional, but very helpful)

Assessment and Reassessment Process:

- Large assessments/projects will be broken down into pieces to encourage students to follow the writing process.
- Summative assessments will count for 80% of the grade, and formative assessments will count for 20%.
- If a student receives a 2.5 or below on a summative assignment, they will have the opportunity to complete the reassessment process (designated by the teacher on an individual basis dependent on the needs of the student). Students will have two weeks from the return date of the assignment to complete this process or the original score will remain.

Habits of Work:**Responsible:**

- Come prepared to learn.
 - Have all materials in class ready to go (see required supplies).
 - Make sure all materials are organized and you can find what is needed to be successful.
- Follow classroom expectations.
 - Remain focused during independent work time.
 - Participate in class discussion.
 - Turn in assignments on time
 - Works neatly and carefully
- Work to the best of your ability.
 - Puts in the required effort. Tries 100% of the time.
 - Values the completion of high quality work.

Respectful:

- Communicate using appropriate tone and body language.
 - Be positive and be accepting of others and critical feedback.
 - Helps to create a positive learning environment.
- Listen respectfully to classmates and teachers.
- Respect personal space of self and others.

Safe:

- Use tools and materials properly.
- Demonstrate self-regulation of emotions and behavior.