



**BARRINGTON MIDDLE SCHOOL**  
*Providing our Community with a Positive Learning Environment*

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## Course Syllabus

### Teacher/Contact Information:

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### Course Title and Grade Level(s):

**6th Grade Reading**

### Course overview:

#### **Free choice reading:**

Students will be encouraged to read books of their own choice throughout the school year.

#### **In class:**

- Main Units:
  - Launch & Foundations: Jargon (eg, “the elements of literature” and “reading signposts”) used by reading/ELA teachers to discuss texts, book selection skills
  - Research unit: How to find and take notes on useful resources for a report
  - Oral reading skills: In-class novels and poetry
  - Full class reads: *Crash* by Jerry Spinelli and *The Phantom Tollbooth* by Norman Juster
  - Book groups: Realistic fiction and narrative non-fiction
  - Reviewing/recommending favorite books
- Regular teacher readings of diverse genres and styles

### Power Standards with relevant Common Core State Standards:

#### **Literature:**

- **PS 1.1** Analyze literary text to show understanding of literary elements. *CCSS RL 6.4*
- **PS 1.2** Determine, analyze, explain how form, diction, POV enhance text's meaning. *CCSS RL 6.5, 6.6*
- **PS 1.3** Use textual evidence to support understanding of what the text says explicitly and draw inferences from the text. *CCSS RL 6.1*
- **PS 1.4** Compare / contrast understanding gained through genre & media to connect to past, recurrent themes. *CCSS RL 6.7*

#### **Informational texts:**

- **PS 2.1** Demonstrate comprehension of informational texts. *CCSS RI 6.10*
- **PS 2.2** Cite evidence to support analysis of informational texts. *CCSS RI 6.1*
- **PS 2.3** Determine, analyze, explain how form, diction, POV enhance text's meaning. *CCSS RI 6.1, 6.2, 6.3*
- **PS 2.4** Critically analyze media and presentations addressing the same topic. *CCSS RI 6.7, 6.9*

#### **Fluency:**

- **PS 6.1** Read with sufficient accuracy and fluency to support comprehension. *CCSS RF 5.4, RI 6.10, RL 6.10*

### **Required Supplies:**

- Students are expected to come to class with their:
  - Planner, pencil and/or pen
  - The book they are currently reading
  - Chromebook (provided by school district)
  - Earbuds/headphones (optional, but sometimes helpful)

### **Assessment and Reassessment Process:**

- Summative assessments will count for 75% of the grade, and formative assessments will count for 25%.
- If a student receives a 2.5 or below on a summative assignment, they will have the opportunity to complete the reassessment process (designated by the teacher on an individual basis dependent on the needs of the student). Students will have two weeks from the return date of the assignment to complete this process or the original score will remain. It is the students' responsibility to arrange review and reassessment with the teacher.

### **Habits of Work:**

#### **Responsible**

- Come prepared to learn:
  - Have all materials in class ready to go (see required supplies).
  - Make sure all materials are organized and you can find what is needed to be successful.
- Follow classroom expectations:
  - Remain focused during independent reading/work time.
  - Participate in class discussions.
  - Turn in assignments on time.
- Work to the best of your ability:
  - Put in the required effort--try your best at all times.
  - Always aim to turn in the best quality (carefully considered and created) work.

#### **Respectful**

- Communicate using appropriate tone and body language.
  - Be positive and be accepting of others and critical feedback.
  - Helps to create a positive learning environment.
- Listen respectfully to classmates and teachers.
- Respect personal space of self and others.

#### **Safe:**

- Use all school furniture, tools and materials properly.
- Demonstrate self-regulation of emotions and behavior.